

Level 5 Diploma in Commissioning, Procurement and Contracting for Care Services

This qualification has been developed by CMI in partnership with Skills for Care and Development. The emergence of commissioning as a key factor in shaping the changing agenda in health, social care and children's services created a driver to develop specific National Occupational Standards (NOS) for the role.

The aim of this qualification is to guide and assess development of knowledge and skills relating to Commissioning, Procurement and Contracting, and to confirm competence in these areas where appropriate.

Learners who will undertake this qualification will wholly or partly be engaged in roles in social care and children's & young people's sectors in England, Wales and N Ireland. The role may or may not be specified in the job title, and it may encompass joint commissioning with health bodies.

CMI Code		Qualification reference number
5D18	CMI Level 5 Diploma in Commissioning, Procurement and	600/0449/6
	Contracting for Care Services (QCF)	

Qualification Summary

This qualification is to guide and assess the development of knowledge and skills relating to commissioning, procurement and contracting for care services. This qualification confirms competence in these areas where appropriate.

This qualification can be offered to learners from the age of 19. CMI does not specify entry requirements for this qualification, but Centres are required to ensure that learners admitted to the programme have sufficient capability at the right level to undertake the learning and assessment.

Learners must achieve a minimum of 59 credits to gain the Level 5 Diploma in Commissioning, Procurement and Contracting for Care Service.

Learners need to complete all mandatory units in (Group A) to a total of 38 credits. One unit from Group B to a minimum of 3 credits, one unit from Group C to a minimum of 3 credits and a minimum of 12 credits from Group D. Please note credits from groups C and D must total at least 18 credits.

Care Service	Diploma in Commissioning, Procurement and Contracting for es (QCF)	Credits	GLH
Group A			
SHC 51	Maintain systems that promote communication	3	24
SHC 52	Promote professional development	4	33
SHC 53	Champion equality, diversity and inclusion	4	34
CPCCS 54	Promote evidence-based approaches to achieve outcomes when commissioning care services	5	38
CPCCS 55	Promote high quality outcomes through working relationships and negotiation when commissioning care services	5	38
CPCCS 56	Promote effective arrangements for governance and organisational responsibility in a commissioning organisation	5	40
CPCCS 501	Understand personalisation in care and support services	4	33
CPCCS 515	Support decision making and problem solving	5	35
CPCCS 315	Principles of safeguarding children, young people and vulnerable adults	3	21
Group B			
Advo 301	Purpose and principles of independent advocacy	4	25
CMH 301	Understand mental well-being and mental health promotion	3	14
CMH 302	Understand mental health problems	3	14
CYP M3.7	Understand how to support positive outcomes for children and young people	3	25
CYPOP 17	Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage	5	40
DEM 301	Understand the process and experience of dementia	3	22
LD 201	Understand the context of supporting individuals with learning disabilities	4	35
LD 310	Understand how to support individuals with autistic spectrum conditions	3	28
MU 5.2	Understand child and young person development	6	30
PD OP 3.1	Understand physical disability	3	22
PD OP 3.3	Understand the impact of Acquired Brain Injury on individuals	3	28
SS MU 3.1	Understand sensory loss	3	21
SSOP 3.1	Understand models of disability	3	26

Group C			
CPCCS 313	Promote innovative ways of working when commissioning services	4	28
CPCCS 520	Introduce improvements in commissioning care services	5	40
CPCCS 521	Apply quality assurance systems in a commissioning organisation	5	38
CPCCS 523	Share knowledge and good practice	3	20
CPCCS 715	Engage with the decision making process in a commissioning organisation	7	35
CPCCS 722	Assure the quality of services provided by a commissioning organisation	7	36
Group D			
CPCCS 312	Understand legislation and regulations for managing contracts to deliver care services	3	25
CPCCS 58	Specify and secure service provision to meet outcomes for care services	5	35
CPCCS 59	Understand the principles of joint commissioning services to meet the needs of individuals, families and communities	3	25
CPCCS 510	Ensure the engagement of individuals, families and communities in commissioning activities	5	38
CPCCS 511	Assess needs and balance priorities and resources for commissioning care services	6	45
CPCSS 512	Develop the market to ensure that care services can deliver commissioning priorities and outcomes	6	48
CPCCS 513	Use e-procurement and e-contract management to manage contracts and deliver service outcomes	4	28
CPCCS 514	De-commission provision in care services	8	58
CPCCS 516	Manage contracts for care services	5	38
CPCCS 517	Promote the development of self-directed support when commissioning services	6	50
CPCCS 519	Develop evidence-based policies and strategies for commissioning services	5	33
CPCCS 524	Assess the impact of commissioning activities on social, economic and environmental sustainability	6	29
CPCCS 526	Implement and review joint commissioning activities to meet the needs of individuals, families and communities	4	30